

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG0622- English Composition I Plus

II. COURSE DESCRIPTION: Two credit hours
Two credit hours of lecture and Zero credit hours of lab per week.

This course is a co-requisite of EG1103 for those students assessed at a level below college-level English. This course emphasizes active learning, improved reasoning skills, engaged reading, and effective editing skills with special attention given to grammar to maximize the likelihood of success in EG1103. Additionally, this course emphasizes writing thesis statements and organizing essays. This course will not count for graduation.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Refer to Placement Matrix. Instructor permission is required to enroll.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The English Department of Seward County Community College contributes to students' general education by providing the knowledge and skills necessary to perform personal, academic, and professional reading and writing tasks.

IV. TEXTBOOK AND MATERIALS:

Achieve Access code - required. The code includes a digital copy of the book. Lunsford, Andrea A., *The Everyday Writer with Exercises (2021 MLA Updates)*. 7th Ed. Boston: Bedford's/St. Martin, 2020

Following book will be purchased through the EG1103 English Composition I component: Zirszner, Laurie G. and Stephen R. Mandell. *Patterns for College Writing A Rhetorical Reader and Guide*, 14th ed. Boston: Bedford / St. Martin's, 2016

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2012 Kansas Core Outcomes Project.

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.
2. Practice ethical means of creating their work while integrating their own ideas with those of others.
3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.
4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading.
5. Critique their own and others' work.

VII. COURSE OUTLINE:

1. Writing Process
2. Essay Structure
3. Essay Development
4. Correctness

VIII. INSTRUCTIONAL METHODS:

1. Lectures
2. Discussions
3. Textbook exercises
4. Writing assignments
5. Computer activities

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbooks
2. Dictionary
3. Audio/visual aids
4. Computer software

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Outcome 1 will be achieved by requiring students to read selections from the textbooks. Students' ability to read and comprehend these assignments will be measured by classroom discussion, journals, and essays.

Outcome 2:

1. Outcome 2 will be achieved by requiring students to produce topics, thesis statements, and drafts for review and conferencing with instructor for each essay.

Outcome 5:

1. Outcome 5 will be achieved requiring students to respond to essay draft conferences with appropriate changes to the essay and insights about their writing.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 9/29/2021